

1881

CATALOGUE

FORT WAYNE COLLEGE

F.T. WAYNE IND.

1881

CATALOGUE

OF THE

Fort Wayne College

FOR YEAR ENDING JUNE 23, 1881,

WITH

ANNOUNCEMENTS

FOR YEAR COMMENCING AUG. 30, 1881.

FORT WAYNE, IND.:
GAZETTE BOOK AND JOB PRINT.
1881.

Faculty.

This List includes all who have been Members of the Board of Instruction since the issue of the last Catalogue, Feb. 1, 1880.

REV. W. F. YOCUM, A. M.,
President.

REV. S. T. ALLEN, A. M.,
Latin and Greek.

C. L. CLIPPINGER, A. M.,
Chemistry and Physics, and Principal of the Academy.

REV. ADDIS ALBRO, M. S.,
Principal of Business College.

REV. J. A. KIBBE,
Principal of Normal Department.

C. B. STEMEN, M. D.,
Physiology.

J. F. WHITELEATHER,
Penmanship.

EMMA L. KNOWLES, M. E. L.,
Preceptress and Instructor in Literature and Elocution.

LIZZIE KABLE,
Mathematics and English

J. L. SHEARER,
German.

J. F. KINSEY,
Teacher of Harmony and Vocal Music.

ALBERT JOOST,
Teacher of Piano.

MRS. W. F. YOCUM,
Teacher of Organ.

MRS. JAMES HANCHETTE,
Teacher of Oil Painting.

Catalogue of Students.

From January 15th, 1879. to August 30th, 1881.

Graduates, June 24th, 1880.

ACADEMIC COURSE.

| | |
|---------------------|----------------|
| Frank V. Broadbent, | Marion. |
| Horace L. Combs, | South Whitley. |
| Charles M. McMahon, | Harlan. |
| Catherine A. Corey, | Van Buren. |
| Ida V. Johnston, | Ossian. |
| Luella A. Stoner, | LaOtto. |

COMMERCIAL COURSE.

| | |
|-------------------|----------------|
| Wm. G. Alexander, | Hartford City. |
| Frank Broughton, | Avilla. |
| Alfred Brugh, | Butler. |
| Spurgeon Franks, | Wawaka. |
| C. M. McMahon, | Harlan. |
| C. F. Neufer, | Wawaka. |
| James A. Perfect, | Pleasant Lake. |
| Jacob A. Shoup, | Zanesville. |
| D. H. Sickafoos, | South Whitley. |
| Wm. H. Turner, | Fort Wayne. |
| Price D. West, | Huntertown. |
| Lura A. Green, | Fort Wayne. |
| Carrie D. Green, | Fort Wayne. |
| Rose B. Marks, | Muncie. |

Graduates, June 23, 1881.

ACADEMIC COURSE.

| | |
|-------------------|-------------------|
| Ashcraft, W. E. | Etna Green. |
| Bowman, S. A. | Zanesville. |
| Brown, W. H. | Fort Wayne. |
| Dugan, C. A. | Auburn. |
| Gruber, A. C. | Hicksville, Ohio. |
| Krider, L. M. | Logansport. |
| Light, Somerville | Orland. |
| Mummert, E. E. | Wawaka. |
| Neufer, C. F. | Wawaka. |
| Swaim, W. T. T. | Ossian. |
| VanGorder, W. B. | Avilla. |
| West, Price D. | Huntertown. |
| Banks, Jennie V. | Liberty Mills. |
| Green, Carrie D. | Fort Wayne. |
| Green, Lura E. | Fort Wayne. |
| Hendry, A. Belle | Angola. |
| Lincoln, Ella A. | Antwerp, Ohio. |
| McMahon, Alice A. | Huntertown. |
| Stemen, Kate A. | Fort Wayne. |

COMMERCIAL COURSE.

| | |
|--------------------|-------------------|
| J. F. Burket, | Bourbon. |
| John E. Gault, | Brimfield. |
| J. W. Goodyear, | Murray. |
| O. B. Jordan, | Etna Green. |
| Fannie Ferguson, | Fort Wayne. |
| A. W. King, | Albion. |
| Earl Palmer, | Fort Wayne. |
| C. W. Stewart, | Big Rapids, Mich. |
| Elizabeth Burgess, | Fort Wayne. |
| Kate N. Knox, | Wawaka. |

Graduate in Music.

Princess L. Clark,

Van Wert, Ohio.

Under Graduates.

Senior Academic Class.

GENTLEMEN.

| | |
|--------------------|-----------------------|
| Butler, J. L. | Allen County, Indiana |
| Bowen, Morris | Noble, " |
| Cartwright, J. W. | Allen, " |
| Crum, W. F. | Huntington, " |
| Clingenpeel, H. A. | Cass, " |
| Guy, S. A. | Kosciusko, " |
| LeBaron, Ira | Walden, Vermont |
| Morton, G. A. | Wells, Indiana |
| McCarter, W. G. | Kosciusko, " |
| Shearer, J. L. | Huntington, " |
| Swaim, D. H. | Wells, " |
| Turner, N. H. | Allen, " |

LADIES.

| | |
|----------------------|--------------|
| Armitage, O. B. | Jay, Indiana |
| Fitch, Ida | Allen, " |
| Metts, Josie E. | Wells, " |
| McMahon, Effie | Allen, " |
| McLaughlin, Flora N. | Allen, " |
| Mossman, Maxie | Whitley, " |
| Miller, Georgia | Wabash, " |

| | | |
|---------------------|-----------|---------|
| Segur, Lell | Steuben, | Indiana |
| Shoemaker, Maude M. | DeKalb, | " |
| Wentworth, Belle | Van Wert, | Ohio |

Junior Academic Class.

GENTLEMEN.

| | | |
|-------------------|----------------|------------|
| Alexander, W. G. | Blackford Co., | Indiana |
| Alexander, W. E. | Blackford, | " |
| Goodyear, Jacob | Wells, | " |
| Gould, Harry A. | Allen, | " |
| Kibbe, George P. | Allen, | " |
| Riker, E. G. | Salinas, | California |
| Ruggles, Thomas | Huntington, | Indiana |
| Saylor, A. M. | Antwerp, | Ohio |
| Shaw, D. A. | Noble, | Indiana |
| Shaw, Albert M. | Whitley, | " |
| Shaw, M. F. | Noble, | " |
| Stemen, George C. | Allen, | " |
| Stuart, F. D. | Whitley, | " |
| Wells, Warren D. | Allen, | " |

LADIES.

| | | |
|---------------------|------------|---------|
| Bittenger, LuElla | Allen, | Indiana |
| Cook, Dora | Van Wert, | Ohio |
| Cottingham, Emma C. | Allen, | Indiana |
| Childs, Mary E. | DeKalb, | " |
| Church, Ina M. | Allen, | " |
| Hakins, Lela J. | Miami, | " |
| Hoover, Minnie | Kosciusko, | " |
| Johnston, Addie | DeKalb, | " |
| Jones, Emma | Noble, | " |
| Jones, Rachel | Noble, | " |
| Kimmel, Lillie | Noble, | " |

| | | |
|----------------|-------------|---|
| Kimmel, Irene | Noble, | " |
| Lynch, Lora | Marshall, | " |
| Maley, Jennie | Huntington, | " |
| Ports, Jennie, | Allen, | " |

First Year Students.

GENTLEMEN.

| | |
|--------------------|-----------------------|
| Aber, D. J. | Allen County, Indiana |
| Albro, Francis | New York |
| Allen, Fred. | Allen, Indiana |
| Archer, C. E. | Allen, " |
| Anderson, Willson | Allen, " |
| Arnold, John, jr. | Whitley, " |
| Alexander, E. E. | Huntington, " |
| Arms, Z. T. | Pennsylvania |
| Applegate, Orlando | Ohio |
| Ball, C. F. | Steuben, Indiana |
| Baker, A. W. | Carbondale, " |
| Baird, Ellsworth | Allen, " |
| Beck, C. F. | Jay, " |
| Bilger, George | Noble, " |
| Bilger, Jesse | Noble, " |
| Bilger, Andrew | Noble, " |
| Benninghoff, J. H. | Ohio |
| Blue, Charles | Kosciusko, Indiana |
| Betz, J. M. | Ohio, " |
| Burdge, Solomon | Wabash, " |
| Brown, J. W. | Noble, " |
| Baker, Edward | Allen, " |
| Bauserman, I. | Allen, " |
| Baxter, W. | Allen, " |

| | | |
|--------------------|-------------|---------|
| Butts, James D. | Allen, | Indiana |
| Burket, J. F. | Marshall, | " |
| Burwell, A. C. | Wells, | " |
| Buck, George H. | Allen, | " |
| Buhler, William | Allen, | " |
| Byers, John A. | Elkhart, | " |
| Cassen, L. C. | Allen, | " |
| Connett, D. S. | Allen, | " |
| Clink, G. H. | Steuben, | " |
| Chalfant, Frank | Wells, | " |
| Crawford, C. F. Y. | Allen, | " |
| Crum, George O. | Huntington, | " |
| Daily, William M. | Allen, | " |
| Dickes, J. F. | Mercer, | Ohio |
| Daugherty, Eddie | Allen, | Indiana |
| Dunn, William | Pulaski, | " |
| Dunlap, S. A. | Whitley, | " |
| Dumph, A. J. | Marshall, | " |
| Dumph, Lewis | Marshall, | " |
| Dix, Clinton M. | Van Wert, | Ohio |
| Eagy, O. A. | Allen, | Indiana |
| Ehrman, Edward | Allen, | " |
| Elder, T. S. | Huntington, | " |
| Enslen, E. W. | Van Wert, | Ohio |
| Eurit, D. W. | Miami, | Indiana |
| Erwin, David | Allen, | " |
| Evans, Ed. G. | Allen, | " |
| Felts, George F. | Allen, | " |
| Felts, Harmon | Allen, | " |
| Fonner, Williard | Allen, | " |
| Foltz, Frank | Marshall, | " |
| Ferrier, William | Steuben, | " |
| Funk, James B. | Allen, | " |
| Finch, James | Allen, | " |
| Fisk, Wilbur | Kosciusko, | " |
| Gaskill, Denton | Fulton, | " |

| | | |
|---------------------|-------------|---------|
| Gerke, H. C. | Allen, | Indiana |
| Gerke, H. W. | Allen, | " |
| Geiselman, Nathan | Marshall, | " |
| Graves, C. H. | Ohio, | " |
| Gerding, W. E. | Allen, | " |
| Gotch, Theodore | Allen, | " |
| Hacker, Charles | Huntington, | " |
| Hartman, Herbert T. | Allen, | " |
| Harter, Fernando | Miami, | " |
| Hessler, J. W. | Allen, | " |
| Hickey, James | Madison, | " |
| Heubler, C. F. | Allen, | " |
| Harris, William | Allen, | " |
| Hindman, J. A. | Allen, | " |
| Hood, C. H. | Allen, | " |
| Horton, J. P. | Wabash, | " |
| Herman, George H. | Allen, | " |
| Hammond, Robert | Ohio, | " |
| Heintzelman, John | Allen, | " |
| Huling, Kelsey | Wabash, | " |
| Holopeter, C. M. | Allen, | " |
| Housh, J. | Allen, | " |
| Humphrey, George B. | Allen, | " |
| Hall, E. F. | Allen, | " |
| Hoover, M. G. | Elkhart, | " |
| Keck, C. F. | Elkhart, | " |
| Kleet, Edward | Allen, | " |
| Kandell, J. P. | DeKalb, | " |
| Keller, A. | Allen, | " |
| Kern, Edward F. | Allen, | " |
| King, A. W. | Noble, | " |
| Kerr, John K. | Adams, | " |
| Kerback, Robert | Allen, | " |
| Komp, George E. | Kosciusko, | " |
| Lahey, James | Randolph, | " |
| Larimore, L. B. | Allen, | " |

| | | |
|----------------------|-------------|---------|
| Lenington, J. C. | Allen, | Indiana |
| Lehman, J. C. | Adams, | " |
| Lienhart, Edward | Marshall, | " |
| Lichtenwalter, W. M. | Allen, | " |
| Leikey, August | Allen, | " |
| Locker, A. M. | Jay, | " |
| Lipes, Grant | Allen, | " |
| Maurer, William | Marshall, | " |
| McCarter, W. A. | Kosciusko, | " |
| McCarty, W. A. | Kosciusko, | " |
| KcKee, A. H. | Cass, | " |
| McPherson, Melville | Huntington, | " |
| Myers, William | Allen, | " |
| Meyer, William | Allen, | " |
| McMillen, Thos. | Ohio, | " |
| Miller, A. C. | Miami, | " |
| Maddux, S. A. | Huntington, | " |
| Mitchell, E. P. | DeKalb, | " |
| Meyer, Henry F. | Allen, | " |
| Markley, George, | Huntington, | " |
| Moun, Grafton, | Huntington, | " |
| Morey, Sheldon, | Allen, | " |
| †Marshall, George W. | Allen, | " |
| Meeker, H. N. | Allen, | " |
| Mourer, J. W. | Allen, | " |
| Meihlen, F. | Allen, | " |
| Mendenhall, C. W. | Carmel, | " |
| Miller, George | Allen, | " |
| Miller, Albert | Allen, | " |
| Nickey, Samuel M. | Whitley | " |
| Nickey, Alfred J. | Whitley | " |
| Notestine, William | Allen, | " |
| Ormsby, L. H. | Wells, | " |
| Parker, Walter E. | DeKalb, | " |
| Palmer, Earl, | Allen, | " |

*Deceased.

| | | |
|------------------------|-------------|---------|
| Porter, H. A. | Allen, | Indiana |
| Pierce, J. B. | Blackford, | " |
| Pierce, Frank | Allen, | " |
| Peddycord, J. W. | Kosciusko, | " |
| Ranke, William H. | Allen, | " |
| Rath, Otto | Allen, | " |
| Rasor, Amos | Kosciusko, | " |
| Ransom, Newell | Allen, | " |
| Ran, Charles | Allen, | " |
| Rogers, A. L. | Allen, | " |
| Richey, Willis | Delaware, | " |
| Ransburg, Harper | Steuben, | " |
| Rosenburger, Samuel | Noble, | " |
| Stockbridge, Nathaniel | Allen, | " |
| Sawtell, R. H. | Allen, | " |
| Stirling, Allen | Allen, | " |
| Stephen, M. L. | Huntington, | " |
| Schell, Bernard | Allen, | " |
| Schwab, D. F. | Noble, | " |
| Sterling, Cassius | Whitley, | " |
| Smathers, Wm. | Steuben, | " |
| Simmons, Abram | Wells, | " |
| Snider, H. | Allen, | " |
| Steward, F. D. | Whitley, | " |
| Schmidt, Lewis | Allen, | " |
| Snowdon, C. F. | Miami, | " |
| Sutton, A. E. | Blackford, | " |
| Schull, H. B. | Blackford, | " |
| Shannon, D. F. | Blackford, | " |
| Shutt, J. F. | Allen, | " |
| Stull, Judson | Elkhart, | " |
| Sawyer, Chas. E. | Allen, | " |
| Smalley, R. A. | Whitley, | " |
| Scott, Harry | Whitley, | " |
| Senseny, M. O. | Allen, | " |
| Schoonover, B. C. | Allen, | " |

| | | |
|----------------------|-------------|---------|
| Schoonover, A. A. | Allen, | Indiana |
| Schmidt, Lewis W. | Allen, | " |
| Sharp, Ralph P. | Huntington, | " |
| Sites, Joseph | Allen, | " |
| Spiegel, Charles | Allen, | " |
| Stemen, C. M. | Allen, | " |
| Strack, M. C. | DeKalb, | " |
| Teegarden, C. M. | Kosciusko, | " |
| Trenam, George | Allen, | " |
| Trout, G. W. | DeKalb, | " |
| Tinkham, Sanford | Whitley, | " |
| Tegtmeyer, Louis | Allen, | " |
| Thieme, Gottlieb | Allen, | " |
| Tyler, Percy | Allen, | " |
| Valentine, D. F. | Wells, | " |
| Verrier, George | Marshall, | " |
| Vernon, E. E. | Elkhart, | " |
| Wagner, J. H. | Steuben, | " |
| Watson, N. F. | Allen, | " |
| Weitzman, Feliz | Allen, | " |
| Weisell, Ellis | Allen, | " |
| Welch, J. R. | Allen, | " |
| Wentworth, F. B. | Ohio, | " |
| Wiemen, George | Allen, | " |
| Wooden, O. B. | Marshall, | " |
| Wolf, Victor | Allen, | " |
| Wiggins, Russelville | Fayette, | " |
| Wiebke, Henry | Allen, | " |
| Wertenberger, Amasa | Kosciusko, | " |
| Wagner, Bert | Elkhart, | " |
| Zorger, J. F. | Allen, | " |

LADIES.

| | |
|-------------------|-----------------------|
| Adams, Ida E. | Allen County, Indiana |
| Allspaugh, Jennie | Kosciusko, " |
| Anderson, Nettie | Allen, " |

| | | |
|---------------------|-------------|---------|
| Astry, Mahala | Allen, | Indiana |
| Barrett, Frances | Whitley, | " |
| Blackburn, Ada | Allen, | " |
| Barber, Alice | Whitley, | " |
| Baxter, Aggie | Steuben, | " |
| Baker, R. T. | Allen, | " |
| Brinley, Effie | Marshall, | " |
| Beard, Mary E. | DeKalb, | " |
| Bainbridge, Mollie | Allen, | " |
| Briggs, Alice | Whitley, | " |
| Burgess, Elizabeth, | Allen, | " |
| Burke, Maria, | Wabash, | " |
| Bates, Lucy | Allen, | " |
| Campbell, Nellie | Allen, | " |
| Clugston, Kate | Whitley, | " |
| Compton, Lillie | Whitley, | " |
| Case, Minnie | Miami, | " |
| Cosper, Mary | Noble, | " |
| Crum, Emma | Huntington, | " |
| Clark, Annie | Allen, | " |
| Coleman, Arvilla | Allen, | " |
| Counterman, Eva | Van Wert, | Ohio |
| Cartwright, Anna | Allen, | Indiana |
| Duglay, Lillie | Whitley, | " |
| Duffy, Cinda, | Wabash, | " |
| Elliott, Sudie R. | Wabash, | " |
| Erwin, Jennie | Allen, | " |
| Falls, Olive, | Allen, | " |
| Fesler, Mary | Kosciusko, | " |
| Fesler, Belle | Kosciusko, | " |
| Fox, Maggie B. | Allen, | " |
| Fait, Flora | Jay, | " |
| Gailey, Amanda | Allen, | " |
| Gray, Hattie | Kosciusko, | " |
| Goodwin, Alice | Allen, | " |
| Greenfield, Eva | Wells, | " |

| | | |
|-----------------------|-------------|----------|
| Gilbert, Lizzie | Allen, | Indiana |
| Gilchrist, Kittie | Allen, | " |
| Goodwin, Emma | Blackford, | " |
| Grosjean, Felicia | Allen, | " |
| Hattersley, Kitty | Allen, | " |
| Harmon, Josie A. | Pulaski, | " |
| Haines, Gertie | Marshall, | " |
| Horton, Louise | Allen, | " |
| Hawkins, Flora A. | Huntington, | " |
| Irwin, Lizzie F. | Allen, | " |
| Jackman, Jessie | Kosciusko, | " |
| Jamison, Artie M. | Allen, | " |
| Jones, Alice E. | Allen, | " |
| Johnson, Maggie | Allen, | " |
| Kell, Eliza J. | Allen, | " |
| Kibbe, Lillian | La Porte, | " |
| Kimsey, Lola M. | DeKalb, | " |
| Kelsey, Alice S. | Huntington, | " |
| Krider, Mollie | Miami, | " |
| Leonard, Mattie | Allen, | " |
| Loveland, Eusebia | Allen, | " |
| McMaken, Lizzie | Allen, | " |
| McMahon, Mrs. Minerva | Allen, | " |
| McCarter, May | Kosciusko, | " |
| McCarty, Addie | Blackford, | " |
| Meck, Sadie | Randolph, | " |
| McClellan, Lura | Kosciusko, | " |
| Miller, Allie | Allen, | " |
| Miller, Alice M. | Miami, | " |
| McMahon, Luella | | Illinois |
| McCarter, Lura | Kosciusko, | Indiana |
| Mossman, Maxie | Whitley, | " |
| Minard, Mattie | Marshall, | " |
| Mott, Nellie E. | Wabash, | " |
| McCormick, Florence | Allen, | " |
| Ninde, Jennie | Allen, | " |

| | | |
|-------------------|-------------|---|
| Orr, Mellia | Allen, | " |
| Poinsett, M. E. | Allen, | " |
| Rogers, Flora | Allen, | " |
| Ransom, Nellie | Allen, | " |
| Ruby, Loretta E. | Allen, | " |
| Rushton, Mary E. | Allen, | " |
| Studebaker, Mate | Wells, | " |
| Schane, Matie | Allen, | " |
| Sidle, Grace | Allen, | " |
| Sites, Minnie | Allen, | " |
| Sterling, Hattie | Allen, | " |
| Smith, Ella | Allen, | " |
| Smith, Margaret | Allen, | " |
| Stevens, Lillie | Elkhart, | " |
| Swartz, Ida E | Steuben, | " |
| Schultze, Willie | Allen, | " |
| Swadener, Mollie | Huntington, | " |
| Thomas, Annie V. | Huntington, | " |
| Thornburg, Amanda | Blackford, | " |
| Turner, Hattie | Allen, | " |
| Todd, Ida | Allen, | " |
| Vanator, Lucretia | Kosciusko, | " |
| Wann, Lillie | Marshall, | " |
| Wallace, Emma | Miami, | " |
| Welch, Hattie | Kosciusko, | " |
| Welch, Cora | Kosciusko, | " |
| Weil, Jennie | Allen, | " |
| Whelan, Mary E. | Allen, | " |
| Williard, Ella | Allen, | " |
| Willard, Martha | Allen, | " |
| Wyatt, Belle | Whitley, | " |
| Williamson, Alice | Allen, | " |
| Yohey, Addie | Allen, | " |

Music Students.

LADIES.

| | |
|--------------------|----------------------|
| Banks, Jennie V. | Wabash Co., Indiana. |
| Barber, Alice | Whitley, " |
| Barr, Nettie | Whitley, " |
| Briggs, Alice | Whitley, " |
| Corey, Kate A. | Grant, " |
| Clark, Princess L. | Van Wert, Ohio |
| Clark, Gertrude | Van Wert, " |
| Cooper, Lydia | Allen, Indiana |
| Case, Minnie | Cass, " |
| Compton, Lillie | Whitley, " |
| Clugston, Kate | Whitley, " |
| Counterman, Eva | Mercer, Ohio |
| Duffy, Cinda | Wabash, Indiana |
| Elliott, Susan | Wabash, " |
| Ervin, Emma | Wells, " |
| Fait, Flora | Jay, " |
| Fesler, Belle, | Kosciusko, " |
| Ferguson, Fannie | Allen, " |
| Fitch, Ida A. | Allen, " |
| Gaskill, Emma | Van Wert, Ohio |
| Hakins, Lela J. | Miami, Indiana |
| Hendry, Belle A. | Steuben, " |
| Holt, Luella | Whitley, " |
| Hawkins, Flora A. | Huntington, " |
| Haines, Gertie | Marshall, " |
| Jackman, Jessie | Kosciusko, " |
| King, Violet, | Noble, " |
| Kelsey, Tillie | Huntington, " |
| Knox, Kate N. | Noble, " |
| Keil, S. S. | Allen, " |
| Krider, Mollie | Cass, " |

| | | |
|---------------------|-------------|---------|
| Konkling, Emma | Allen, | " |
| Kellogg, Mary | Allen, | " |
| Kimsey, Lola M. | DeKalb, | " |
| Kimmel, Lillie | Noble, | " |
| Kell, Eliza | Allen, | " |
| Lincoln, Ella A. | Paulding, | Ohio |
| Lynch, Lora D. | Marshall, | Indiana |
| McMahon, Alice A. | Allen, | " |
| McMahon, Effie T. | Allen, | " |
| Mahin, Lutie | Van Wert, | Ohio |
| McCarty, Addie | Blackford, | Indiana |
| McNair, Cassie | Allen, | " |
| Martin, Clara | Fayette, | " |
| McClellan, Lura | Kosciusko, | " |
| Michaels, Nettie | Allen, | " |
| Miller, Opha | Allen, | " |
| Miller, Allie | Wayne, | " |
| Minard, Mattie | Marshall, | " |
| Riddle, Comfort | Noble, | " |
| Stryker, Mollie B. | Whitley, | " |
| Silvers, Allie | DeKalb, | " |
| Stanley, Allie | Noble, | " |
| Snyder, Edith M. | Kosciusko, | " |
| Stoner, Lula | Whitley, | " |
| Smith, Melissa | Saturn, | " |
| Stemen, Kate R. | Allen, | " |
| Shoemaker, Maude M. | DeKalb, | " |
| Swadener Mollie | Huntington, | " |
| Studebaker, Mate | Wells, | " |
| Taylor, Carrie | Allen, | " |
| Turner, Hattie | Allen, | " |
| Thomas, Ida | Allen, | " |
| Thomas, Annis | Huntington, | " |
| Van Buskirk, Nellie | Wabash, | " |
| Williard, Ella | Allen, | " |
| Welch, Mattie | Kosciusko, | " |

Welch, Cora Kosciusko, “

GENTLEMEN.

| | |
|--------------------------|--------------------|
| Clark, Chas. W. | Van Wert Co., Ohio |
| Guy, S. A. | Kosciusko, Indiana |
| Housch, John | Allen, “ |
| Hyatt, H. J. | Whitley, “ |
| Keil, Luther S. | Allen, “ |
| Kyle, J. H. | Kosciusko, “ |
| LeBaron, Ira | Walden, “ |
| McMahon, C. M. | Allen, “ |
| Shambaugh, J. H. | La Grange, “ |
| Shipley, J. L. | New Harrisonb'g “ |
| Stemen, Geo. C. | Allen, “ |
| Thomas, Enos | Huntington, “ |

Students in Painting.

| | |
|--------------------|-----------------|
| Allen, Miss | Jackman, Olive |
| Brown, Miss | Kable, Miss |
| Briggs, Miss | Lincoln, Ella |
| Burgess, Elizabeth | McMahon, Alice |
| Eldredge, Mrs. | Mott, Nellie |
| Elliott, Susie | Minard, Mattie |
| Fitch, Ida | Miller, Georgia |
| Ferguson, Fannie | Rush, Hortense |
| Gaskill, Emma | Scott, Harry |
| Gibson, Nellie | Shearer, J. L. |
| Hawkins, Flora | Stemen, Kate |
| Harvey, Ella | Williard, Ella |

Summary.

GRADUATES.

| | |
|------------|-------|
| Ladies, | 17 |
| Gentlemen, | 33 |
| | <hr/> |
| | 50 |

UNDER GRADUATES.

SENIOR CLASS.

| | |
|------------|-------|
| Ladies, | 10 |
| Gentlemen, | 12 |
| | <hr/> |
| | 22 |

MIDDLE CLASS.

| | |
|------------|-------|
| Ladies, | 15 |
| Gentlemen, | 14 |
| | <hr/> |
| | 29 |

JUNIOR CLASS.

| | |
|------------------|-------|
| Ladies, | 108 |
| Gentlemen, | 198 |
| | <hr/> |
| | 306 |
| Music Pupils, | 80 |
| Painting Pupils, | 24 |
| | <hr/> |
| Grand Total, | 511 |

THE FORT WAYNE COLLEGE.

THIS institution is located at Fort Wayne, Allen County, Indiana. It is under the control and patronage of the North Indiana Conference of the Methodist Episcopal Church. The College building stands on a plat of ground including about three acres at the west end of West Wayne street. The location is one of the most desirable in the city. Fort Wayne has a population of about 27,000, and is a healthful and well regulated city. It is accessible from eight different directions by railroad. Every winter lecture courses are sustained and the best talent of the country represented on the platform. Musical concerts are frequent, and thus students have advantages which, in smaller towns, they could not enjoy. The main College building contains chapel, society halls, music rooms, recitation rooms, laboratory and parlors. The wings afford rooms for students. About one hundred students can be provided with boarding accommodations. Rooms in the houses of citizens who reside near the College may be obtained at a reasonable figure. An abstract of the rules regulating the conduct of students will be found further on.

Course of Study.

The institution does not at present attempt to accomplish a full collegiate course. Students are carried through the Freshman year if they desire it, otherwise are graduated as academic graduates when they have completed the preparatory or academic course. Though the charter conveys the right of conferring the usual degrees of American colleges, yet it is thought best at present to do only academic and preparatory work. As the resources of the institution increase we may be able to enlarge the course of study. Students pursuing their preparatory studies here will be fitted for any college which they may choose to enter. Our relations with the Indiana Asbury University are such that students on completion of their preparatory studies here will be admitted to the Freshman class of that institution without further examination.

Academic Course.

In this course of study the larger part of the work of the institution is done. The aim of the Board of Instruction is to afford in this course a *good academic education*, thus fitting those who complete it to engage successfully in the various business enterprises of life.

JUNIOR ACADEMIC YEAR.

First Term—Arithmetic, White's Complete, to Percentage—Geography, Harper, to South America—Language Lessons, Swinton—Penmanship, Spencerian System—Reading, McGuffey's Revised Fifth—Spelling, Swinton's Word-Book to p. 37.

Second Term—Arithmetic, White's to Equation of Accounts—Geography, Harper's Completed—Language Lessons, Swinton—Penmanship, Letters and Business Forms—Reading, McGuffey's Fifth—Spelling, Word-Book to p. 65.

Third Term—Arithmetic, White's Completed—Geography, Houston's Physical—Grammar, Harvey, Etymology—Reading, McGuffey's Revised Sixth—Spelling, Word-Book to p. 119.

Fourth Term—Arithmetic, Review Class—Geography, Houston's Physical—Grammar, Harvey, Syntax—Reading, McGuffey's Sixth—Spelling, Word-Book Completed.

MIDDLE ACADEMIC YEAR.

First Term—Algebra, Loomis' Elementary to Involution—Latin, Harkness' Introductory to page 62—Zoology, Study of Objects—Rhetoric and Composition, Hill.

Second Term—Algebra, Loomis' Elementary Completed—Latin, Harkness' Introductory Completed—Natural Philosophy, Steele's Physics—Rhetoric and Composition, Hill.

Third Term—Latin, Harkness' New Reader and Grammar—Algebra, Loomis' Treatise, to Radicals—Natural Philosophy, Steele's Physics—United States History, Barnes.

Fourth Term—Algebra, Loomis' Treatise Completed—Latin, Harkness' New Reader and Grammar—Zoology, Study of Objects—United States History, Barnes.

SENIOR ACADEMIC YEAR.

First Term—Geometry, Loomis' First Four Books—Latin, Cæsar's Commentaries, First Book—Logic, Atwater—Astronomy, Lockyer.

Second Term—Geometry, Loomis' Last Six Books—Latin, Cæsar's Commentaries, Second and Third Books—Chemistry, Steele's Fourteen Weeks—General History, Swinton.

Third Term—Review Problems in Algebra and Geometry (or Trigonometry)—Latin, Cicero's Orations and Prose Composition—General History, Swinton—English Literature.

Fourth Term—Arithmetic Reviewed, or Surveying—Latin, Cicero's Orations and Prose Composition—Botany, Gray's, with Analysis of 100 Plants—Composition of Graduating Essays and Orations.

NOTE.—German may be substituted for Latin during the whole or a part of this course of study.

Business College Course.

This course of study is narrower in its range than either of the preceding. Its design is to prepare pupils for the counting-room, and to give them such knowledge of book-keeping as is important for every business man. Many young men and women are so strongly predisposed to some active business life that they can not brook the restraint of school-life even for the time necessary to enable them to complete an academic or high school course of study. They want to be at work. To such as these the Business College course affords a means of qualifying themselves in a short time for positions of usefulness and profit.

Another class of young persons ought to take this course of study. The college graduate, or the high school graduate, ought not to engage in business until he has added to his other acquisitions a knowledge of the science of accounts. Every lawyer, doctor, preacher, mechanic, farmer and tradesman ought to be able, in a systematic and intelligible way, to keep a record of his own business transactions. Nearly all cases of bankruptcy have resulted from loose book-keeping. Multitudes of highly educated men are annoyed and put to expense because they do not know how to keep accounts.

COURSE OF STUDY.

The instruction is given in two general grades. Mature pupils and those whose knowledge of arithmetic, grammar and writing is good, will enter at once in the *Second Grade*. But younger pupils, and those whose common school education has been neglected, will pass through the various divisions of the *First Grade*. These divisions must all be satisfactorily mastered before the pupil will be allowed to enter the Business College proper.

BUSINESS COURSE.

FIRST GRADE—PREPARATORY.

DIVISION I —*Arithmetic*—Rapid work in addition, subtraction, multiplication and division, with operations in common and decimal fractions.

Geography—United States, with special reference to the industrial occupations of the people and the routes of commercial exchange—Harper.

Penmanship—Principles of Spencerian system, with daily practice.

Reading—With reference to correct and ready pronunciation of words and expression of the thought—McGuffey's Revised Fifth.

Spelling—Swinton's Word-Book to page 37.

Book-Keeping—Bryant and Stratton's New Common-School—Two sets of Single Entry.

DIVISION II —*Arithmetic*—Denominate Numbers, Aliquot parts and Proportion.

Geography—South America and Africa.

Penmanship—Letters and Business Forms.

Reading—McGuffey's Revised Fifth.

Spelling—Swinton's Word-Book to page 65.

Book-Keeping—Sets 3 and 4 Single Entry.

DIVISION III—*Arithmetic*—Percentage with its application to Gain and Loss, Commission, Taxes, Insurance and Stocks.

Geography—Europe.

Penmanship—Letters and Business Forms.

Reading—Newspaper items.

Spelling—Word-Book to page 119.

Book-Keeping—Sets 1 and 2 Double Entry.

DIVISION IV—*Arithmetic*—Interest and Equation of Payments and Accounts.

Geography—Asia and Oceanica.

Penmanship—Letters and Business Forms.

Reading—Travels and Adventures.

Spelling—Word-Book Completed.

Book-Keeping—Sets 3 and 4 Double Entry.

When any pupil can show satisfactory proficiency in any one of these divisions he is given a certificate to that effect and advanced to the next higher division. When all four divisions have been satisfactorily completed the student may enter the

SECOND GRADE—BUSINESS COLLEGE PROPER.

DEPARTMENT OF THEORY.

Book-Keeping—Bryant & Stratton, Eastman, etc.
Commercial Law—Carhart.
Penmanship—Spencerian System.
Political Economy—Chapin's First Principles.
U. S. Constitution—Townsend's Analysis.

DEPARTMENT OF PRACTICE.

Here the pupil puts into more actual practical use the knowledge already acquired. He passes in succession through the various offices, such as real estate, insurance, freight, express, commission, etc., and finally the bank, where he fills all the positions of teller, book-keeper and cashier. Complete office blanks for all these different kinds of business are kept, and the nearest possible approach is thus made to *actual business*.

The outfit of this department is not excelled by any Business College in this State. It is confidently believed that all the advantages of the best Commercial Colleges of the West are equalled here.

Closely connected with the Business College course is the

DEPARTMENT OF PENMANSHIP.

The quality and style of one's writing not only show directly the writer's ability in that respect, but indirectly go much further, and unerringly define the general character of the writer; for it is reasonable to infer that the same good taste, judgment, skill, patience and perseverance which has given to any one a beautiful and practical hand-writing will be equally manifest and equally potent elements of success in any other direction in which they may be employed.

The experienced business man takes advantage of this fact in seeking assistance by requesting applicants to address in their own hand-writing. This determines the fate of the applicant.

COURSE IN PLAIN WRITING.

The object of this course will be to give the student a thorough knowledge of the forms of letters and their combinations, and the ability to execute these forms and combinations easily, rapidly and beautifully.

METHODS OF INSTRUCTION.

The most thorough methods of instruction will be used, such as are employed with marked success by the Spencerian authors.

All students will have the privilege of taking the above course for a term of ten weeks, *free of charge*.

COURSE IN ARTISTIC PENMANSHIP.

For all who wish to make a special study of plain and ornamental penmanship with a view to teaching, or to those wishing to learn any particular branch of pen art, this course offers unsurpassed advantages.

The course embraces every style of writing, flourishing of quills, bird designs, antelopes, lions, elephants, old English and German text lettering, pen shading, card marking, etc.

RATES OF TUITION.

| | |
|---|--------|
| Ornamental Penmanship, per month, 2 hours per day, private lessons.. | \$5.00 |
| Full course in Plain and Ornamental Penmanship..... | 15.00 |
| Plain Writing in class, one lesson per day, for term of 10 weeks..... | 3.00 |
| Tuition in Business Course, First Grade, including Penmanship, per term of 10 weeks..... | 10.00 |
| Tuition in Second Grade, per term of 10 weeks..... | 15.00 |

Preparatory Course.

The design of this course is to prepare students thoroughly for admission to the best colleges. The standards for admission are so various that it is difficult to lay down a course of preparatory study that will be adapted to any large number of colleges. The following course, however, is thought to be suitable, with slight modifications for each case, to prepare for most of the institutions of this section of the country :

JUNIOR PREPARATORY YEAR.

This is the same as the Junior Academic Year. Many applicants for admission to College are deficient in the elementary but very important studies of this year. Such students as are acquainted with these primary studies will be ready to commence at once with the

MIDDLE PREPARATORY YEAR.

First Term—Algebra, Loomis' Elementary to Involution—Latin, Hark-

ness' Introductory to p. 62—Zoology—Study of Objects—Rhetoric and Composition, Hill.

Second Term—Algebra, Loomis' Elementary Completed—Latin, Harkness' Introductory Completed—Natural Philosophy, Steele's Physics—Rhetoric and Composition, Hill.

Third Term—Latin, Harkness' New Grammar and Reader—Algebra, Loomis' Treatise to Radicals—Natural Philosophy, Steele's Physics—U. S. History, Barnes.

Fourth Term—Algebra, Loomis' Treatise—Latin, Harkness' New Reader and Grammar—U. S. History, Barnes—Latin, Prose Composition, Harkness.

SENIOR PREPARATORY YEAR.

First Term—Geometry, Loomis' Four Books—Latin, Cæsar's Commentaries, First Book—Latin, Prose Composition, Harkness—Greek Lessons, Boise.

Second Term—Latin, Cæsar's Commentaries, Books II, III—Latin, Prose Composition, Harkness—Geometry, Loomis' Last Six Books—Greek Lessons, Boise—General History, Swinton.

Third Term—Latin, Cicero's Orations—Greek, Anabasis of Xenophon—General History, Swinton—English Literature, Shaw.

Fourth Term—Latin, Cicero's Orations—Greek, Anabasis of Xenophon—History of Greece, with Geography—History of Rome, with Geography.

SUB-FRESHMAN YEAR.

First Year—Latin, one Book of Æneid—Greek, Iliad of Homer, one Book—Latin, Grammar and Parsing Class—Greek, Prose Composition.

Second Term—Latin, Virgil, Books 2, 3 and 4—Greek, Iliad of Homer, Books 2 and 3—Greek, Prose Composition.

Third Term—Latin, Virgil, Books 5, 6, 7 and 8—Greek, Iliad, Books 4, 5 and 6—Greek, Prose Composition.

Fourth Term—Review Problems in Arithmetic and Algebra—Latin, Virgil or Sallust—Greek Herodotus, English authors required.

Normal Course.

This course of study aims to fit the pupil for successful teaching. The first two years are enough to give the pupil a good knowledge of the branches required by law to be taught in the common schools of Indiana. The third year is more strictly professional. Graduates from this course receive a diploma and easily obtain positions.

FIRST YEAR.

First Term—Arithmetic—Geography—Grammar—Writing—Reading.

Second Term—Arithmetic—Geography—Grammar—Writing—Reading.

Third Term—Arithmetic—Physical Geography—Grammar—Writing—Reading.

Fourth Term—Arithmetic—Physical Geography—Grammar—Writing—Reading.

SECOND YEAR.

First Term—Algebra—Zoology—U. S. History—Rhetoric.

Second Term—Algebra—Natural Philosophy—History—Rhetoric.

Third Term—Algebra—Natural Philosophy—History—Literature.

Fourth Term—Algebra—Botany—Physiology—Literature.

THIRD YEAR.

First Term—Geometry—Latin—Mental Philosophy—Drawing.

Second Term—Geometry—Latin—History of Education—Drawing.

Third Term—Latin—Methods of Instruction—Chemistry.

Fourth Term—Latin—School Management—Astronomy.

Course in Music.

In response to numerous demands, the Music Department of Fort Wayne College has been greatly enlarged. Students who wish to study music exclusively will be able to devote their entire time to this branch under good instructors, and may obtain a thorough education at much less expense than usual at other good schools of music.

COURSE OF STUDY FOR GRADUATION.

I—INSTRUMENTAL DEPARTMENT.

In this department the course will include the following topics :

1. A thorough knowledge of Notation, including all peculiarities in the writing, phrasing, fingering, abbreviations, etc., of ancient and modern works for the Piano.

2. Time, including a Systematic Analysis of all Rhythmic forms.

3. Technical Studies; Bertini's, Czerni's, Kohler's, Duvernoy; the standards in this branch.
4. Reading of Vocal Score; Heller's, Cramer and Clementi.
5. Reading at Sight.
6. Study of Tone, as illustrated in the Playing of Songs without Words, and in the practice of Phrasing.
7. Accompaniment of Instrumental and Vocal Performance.
8. Concerted Performance of Duets, Trios, Quartos, etc., for various Instruments with Piano.
9. Organ. Complete course of lessons on the Reed and Pipe Organ.
10. Harmony and Composition.

II—VOCAL DEPARTMENT.

1. Voice Culture, Anatomy of Vocal Organs, use of the Breath, and the condition of the parts necessary to produce a new tone, Fundamental Principles of Utterance, &c.
2. Notation and Singing, Intonation and Running Passages, Musical Expression.
3. Harmony and Composition; Classification of Intervals, Scales, Concorde and Discords, with their Preparation and Resolution, thorough Bass, Diatonic and Chromatic Harmonics and Musical form.
4. Piano and Organ instruction enough to enable the learner to accompany himself or others on an instrument.

GRADUATION.

The time required for the completion of either of the above courses of instruction will vary from two to three years, according to the previous advancement and diligence of the pupil. At the conclusion of the course a Diploma will be granted.

CLASSES SUSTAINED.

In the Instrumental Department each pupil ought to apportion his time as follows:

1. Lesson on Piano, 3 weekly, 45 minutes each.
2. Practice on Piano or Organ, 4 hours daily.
3. Harmony and Composition Lesson, 45 minutes daily.
4. Study of Harmony lesson, 2 hours daily.
5. Study of Musical Literature, 1 hour daily.

In the Vocal Department each student should devote his time to

1. Voice Culture, 45 minutes daily.

2. Notation and Singing Class, 45 minutes daily.
3. Harmony and Composition Class, 45 minutes.
4. Study of Harmony, 2 hours daily.
5. Chorus Class in Oratorios, 1 hour twice each week.
6. Musical Literature, 1 hour daily.

Oil Painting.

Good advantages are afforded for the study of Oil Painting. Pupils receive instruction for 3 hours daily. During a term of 10 or 11 weeks each scholar is generally able to finish 2 or 3 creditable paintings, besides being able to carry on the study without further instruction.

Remarks on the Course of Study.

It is undoubtedly better that a student should pursue his studies according to some definite plan than that he should study at random. There is a mutual interdependence, even in academic studies, which ought not to be overlooked. It is earnestly advised that pupils should commence at the beginning of one of the foregoing courses of study and prosecute it consecutively. Still modifications will be allowed, and individual pupils may make such substitutions and changes as are indicated by the judgment or prejudices of their parents. So long as the pupil does an amount of work equivalent in its results to the courses here laid down, it will be satisfactory.

An advantage is found in the fact that classes are formed in nearly all the common studies every term, and thus students who are obliged to remain out of school for a term or two can generally, on returning, take up their studies where they left off.

NO EXAMINATION IS REQUIRED

before entering. Students are freely advised with reference to their studies, but strangers are not embarrassed by a formal examination unless it be requested.

Four, and in some cases five, recitations daily are required of each pupil. Should any reason exist for diminishing the amount of work, it will receive due consideration.

SUPPLEMENTARY READING.

Along with each course of study it is intended that the student shall pursue a line of reading. The best books are accessible to the student, and he is urged to become familiar with some of the masterpieces of English literature.

Miscellaneous Information.

The institution is open to both sexes. Generally the number of gentlemen in attendance slightly exceeds that of the ladies. Ladies who board and room in the College building occupy the north wing exclusively. Gentlemen occupy the south wing exclusively. The rules of the institution prohibit gentlemen from visiting ladies in their rooms, the parlors being open for such visits. Ladies are expected to be in their rooms during study hours and after the retiring bell at 10 p. m. The ladies' halls are locked at that hour and the key is in charge of the Matron or some reliable lady student, where it can be easily obtained when necessary. The Steward patrols the building after the retiring bell has rung, for a sufficient length of time to make sure that no danger from fire exists. Ample provisions for escape in case of fire are made.

Study hours begin at 8 o'clock A. M., and continue until 12 M.; begin again at 1:30 P. M., and continue to 4:30; begin at 7 and continue to 10 P. M. During study hours students are expected to be in their rooms or in recitation. Visiting during study hours is prohibited. On Saturday there are no school exercises, but on Saturday evening study hours are observed as usual.

On Sunday chapel exercises are held at about the usual hour. Students are requested to observe the day by attending church in the morning and by quiet and decorous deportment throughout the day. A social singing service is frequently held at 4 o'clock, and the Sunday evening prayer meeting is largely attended. Students who attend church on Sunday evening must be home at the usual hour for retiring.

Literary Societies.

The Thalonian Society is the oldest society of the institution, having been organized nearly thirty years ago. The last annual re-union, June 22, 1881, was an occasion of great interest. This society occupies a convenient hall, neatly furnished, and its exercises, held each Friday evening, are spirited and well attended.

The Philaethean Society was founded in 1878. The hall of this society is equally well furnished and the organization is in a flourishing condition.

Several debating clubs are vigorously conducted.

Library of Reference.

The library of the institution is not large. Students have access to the books of the various teachers, and many dictionaries and cyclopedias are provided. Zell's Unabridged, Chambers', The British (as far as published), Chambers' English Literature, The Dictionary of Authors, Cyclopedia of Education, and numerous smaller works of reference are in constant use.

Recitations occupy forty-five minutes each. This time is considered long enough to accomplish satisfactorily the usual work of a recitation. The classes are small and there is less need for a longer time in recitation.

Records, Reports, Etc.

In some classes a daily record of standing is kept. In others the regular monthly examination determines the standing. In all classes this monthly examination is held. Students are required to be present at recitation and absence or tardiness is noted. At the close of each month a report of standing, punctuality and deportment is sent to the parents or guardians. At the close of each term all classes are examined on the work of the term and to each student whose average work has been satisfactory, a "pass card" is given. Those holding pass cards for all the work of a year will be entitled to enter the next year's class.

Students are expected to observe the strictest morality while members of the institution. Any student who is known to visit saloons or gambling places, or low theatres, or to bring intoxicating liquors to the College premises, will be, on second offense, summarily dismissed. The first offense will be dealt with as each individual case may seem to require. Following is a

Summary of Regulations.

THINGS REQUIRED.

1. Full employment of study hours in study.
2. Prompt attendance on all prescribed exercises.
3. Attendance at church at least on Sunday morning.
4. Cheerful compliance with all temporary prudential rules established by the Faculty.

THINGS PROHIBITED.

1. Visiting immoral places.
2. Use of liquors.
3. Use of tobacco on College premises.
4. Playing cards on premises.
5. Dancing on premises.
6. Use of profane or obscene language.
7. Visiting in study hours.
8. Gentlemen's visiting ladies' halls, or ladies' visiting gentlemen's halls.
9. Noisy, disorderly, or unseemly conduct of any description.
10. Changing furniture from one room to another.

Announcement for the Year

COMMENCING AUGUST 30, 1881.

Following is the Calendar for the current year :

1881.

August 30.—Fall Term begins.

November 4.—Fall Term ends. Ten weeks.

November 8.—First Winter Term begins.

December 24 to January 3.—Holiday vacation.

1882.

January 27.—First Winter Term ends. Eleven weeks.

January 31.—Second Winter Term begins.

April 14.—Second Winter Term ends. Eleven weeks.

April 18.—Spring Term begins.

June 23.—Spring Term ends. Ten weeks.

June 22.—Annual Commencement.

June 22.—Meeting of Joint Board.

July 11.—Summer Normal Term begins.

August 29.—Fall Term begins.

Faculty of Instruction.

W. F. YOCUM, A. M.,

President, and Teacher of Higher Mathematics.

C. L. CLIPPINGER, A. M.,

Natural Sciences.

SPENCER R. SMITH, B. A.,

Latin and Greek.

HENRY AGOR, Master Accts.,

Commercial Studies.

J. L. SHEARER,

German.

C. B. STEMEN, M. D.,

Physiology.

J. F. WHITELEATHER,

Penmanship.

ALBERT JOOST,

Piano.

J. F. KINSEY,

Voice and Harmony.

MRS. W. F. YOCUM,

Organ.

MRS. ALMIRA RIKER,

Matron.

MRS. JAMES HANCHETTE,

Oil Painting.

D. J. ABER,

M. G. HOOVER,

Assistants in English and Mathematics.

Expenses.

Tuition in the Normal Course, Academic Course, or first three years of the Preparatory Course, \$8 per term of ten weeks.

Tuition in Sub-Freshman Year, \$15 per term.

Tuition in Music Course as follows :

A ticket to the full INSTRUMENTAL COURSE, including 3 lessons per week on piano or organ, 5 lessons per week in Harmony, 4 hours daily use of piano or organ, (each practice hour is 45 minutes long,) will be given for term of 10 weeks for \$30.

A ticket to the full VOCAL COURSE, including 5 lessons per week in Voice Culture, 5 lessons per week in Harmony and Composition, 5 lessons per week in Notation and Elementary Singing, 2 lessons per week in Chorus Practice and one lesson per week on piano or organ and one hour's daily use of instrument will cost, per term of 10 weeks, \$30.

Students who do not wish to take either of these *full courses* may select their studies at the following rates :

Piano or Organ Lessons, per term of 20 lessons, *in advance*, \$10.

Parts of a term or not in advance, 60 cents per lesson.

Harmony and Composition, per term of 50 lessons, \$10.

Parts of a term, \$1.20 per week.

Voice Culture in classes, per term of 50 lessons, *in advance*, \$10,

Private lessons, 50 cents each.

Notation and El. Singing, per term of 50 lessons, \$2.50.

Chorus Class, per term of 20 lessons, \$2.50.

Children of clergymen will be admitted to *classes* in the above branches at three-fourths the regular rates.

Students who settle for music at the *close* of the term instead of the beginning will be charged 60 cents per lesson. Students who pay in advance will be entitled to drawback for all lessons not received, when the fault lies with the institution. Twenty lessons constitute a full term.

All these classes, excepting Harmony, are limited to from three to four pupils.

All Lectures, Soirees and Concerts are free to pupils of the department.

Tuition in Business College, first grade, \$8; second grade, \$15.

Tuition in Plain Penmanship, free for one term of 10 weeks.

Tuition in Ornamental Penmanship, \$5 per month.

Tuition in Painting, 50 cents per lesson of 3 hours.

Board, including a furnished room in the College building, costs about \$2.25 per week. The board is plain but wholesome, and costs just what is charged for it. Most of the teachers board at the same tables with the students. Pupils who desire other accommodations can find such in private families, at prices ranging from \$2.50 to \$3.50 per week. Students who hire their own rooms outside of the College, and who wish to take their meals in the College, will be charged \$2 per week.

Fuel and lights are provided by the students. Wood and oil are for sale at reasonable figures on the College premises. The personal washing of students must be paid for by the students. Bedding is washed without extra charge.

The rooms in the College building are furnished with bed and bedding, stove, table, chairs, washstand, bowl and pitcher, slop pail, mirror and lamp. Unnecessary wear or breakage, either accidental or intentional, will be charged to the occupants of the rooms in which the damage occurs, unless the offending parties can be readily ascertained.

Thus, a room furnished with stove, table, chairs, washstand, bowl and pitcher, slop pail, lamp, mirror, bed and bedding, table board at same table with teachers, and *tuition*, will cost for the different terms as follows :

| | | | |
|----------------------|----------|-------------------|----------|
| Fall Term in Advance | \$30.00. | If not in Advance | \$35.00. |
| 1st Winter Term " | 33.00. | " " | 38.50. |
| 2d " " " | 33.00. | " " | 38.50. |
| Spring " " | 30.00. | " " | 35.00. |

Carpets furnished, when desired, at \$1.00 to \$1.50 per term for each occupant of room.

Students who prefer to room and board in private families will pay \$8 per term for tuition.

Self-boarding students may board themselves at a cost somewhat less than above. Rooms may be had in the vicinity of the College for this purpose.

Employment on Saturdays and at odd hours may often be obtained. Many students have defrayed one-half their expenses for the year past in this way.

Students paying in advance, and being obliged to leave before the term for which they have paid has expired, will be charged at the rate of \$3.50 per week for the time they have been in school, and the balance will be refunded in cash; except that no deduction will be allowed for the last week of each term. Students entering for less than a term will be charged \$3.50 per week.

THE EXPENSE FOR BOOKS

May be largely diminished by *renting books* from the text book circulating library.

For yearly advance payments liberal deductions will be made.

REASONS WHY YOU OUGHT TO COME TO FORT
WAYNE COLLEGE.

1. You ought to have an education. *Education pays.* It pays in a money-making point of view. Your fathers have become wealthy, perhaps, with little education. But the country was new then. The lands they bought for a small price have constantly risen in value and those who once were poor are now rich, simply by the general development of the country. No such opportunity exists for you. Competition is sharp and you must go to the work of life with a mind disciplined by study. *Education pays in the honorable positions it enables you to occupy.* All the Supreme Judges, nearly all the Senators of the United States, and a large majority of the members of the House of Representatives are *educated*. A very small proportion of the citizens of the United States have graduated at college, and yet out of that small proportion a very *large proportion* of the men of rank and station in civil and military life have been chosen. *Education pays in the satisfaction it gives its possessor.* The educated man can sing with the poet, "My mind to me a kingdom is." You cannot be robbed of the enjoyment which springs from a cultivated, fruitful mind.

Fort Wayne College claims your patronage because

a. The course of instruction is *thorough*. You are not rushed over your studies so rapidly that you cannot understand them. It is vastly better to learn things thoroughly the *first time* than to go over the same ground hurriedly several times. Every teacher of experience knows this.

b. The classes are small enough to allow each individual that personal drill and attention which he requires. *Each student recites in each class every day.* The importance of this will be appreciated by those who understand the philosophy of education. Besides, the timid scholar is not exposed to the embarrassment which large numbers would cause. He feels free to ask for further explanations and knows that he will not be laughed at for doing so.

c. Good order is maintained. At schools where no attempt is made to restrain the disorderly, even well disposed students find themselves interrupted and annoyed by the disorder of others. Besides, many young persons with good intentions are led astray in such schools and waste their time and form habits which destroy their prospects for the future.

d. It is *less expensive here* than at any other place where the same accommodations are afforded. The *very low grades of board* offered at *some schools* are not given here. *One dollar* per week will not board a healthy young man or woman. It will make a card for advertising, but it will not support life and vigor for study. Students who feel that they can *afford to economize* to the extent of reducing their table expenses to 4½ cents per meal may do so here as well as elsewhere by self-boarding. The general mass of students will not think a meal dear at 8 cents, which is about what is charged here.

e. The city of Fort Wayne offers many advantages which smaller towns do not. The best lecturers and concert companies extant visit Fort Wayne. In one winter a student may hear many of the world's celebrities, and the recollection will be a life-long pleasure.

f. You will be *brought to the front* more here than at many schools. The school being not so large as many, each individual comes to the surface oftener. Responsibilities and duties in the way of public speaking and presiding over public meetings fall upon him more frequently, and thus character is developed.

Come to Fort Wayne College for a term or two and you will not regret it. Kindle your ambition. Decide to *be somebody* and to *do something*. The world needs masters and skilled workmen. Do not be content with obscurity and inefficiency when the capabilities of usefulness and distinction are within you, only waiting for education to wake them into activity.

Graduation and Diplomas.

Graduating exercises are held at the close of the school year, usually about the 23d of June. Students who have completed either course of study participate in the commencement exercises and receive *diplomas* setting forth the nature and extent of their attainments.

By special enactment of the Board of Trustees, students who have completed the Commercial Course may be graduated at the close of any term. The fee for diploma is \$2.50.

Methods of Study.

I—MATHEMATICS.

No strictly *primary* work in Arithmetic is done. Yet the philosophy of teaching number is discussed in the various classes. The use of frames and objects; the advantages and disadvantages of the Grube Method; the best forms of solution for beginners; such subjects receive, particularly in the Normal Course, close attention.

Two errors are common. One teacher neglects reasons and forms altogether. He is satisfied with *results*. Pupils under his instruction learn *how*, but do not know *why*. They do not grow to be independent thinkers. The other teacher expects the child to formulate his reason as accurately

as a philosopher. Long verbal explanations and complicated solutions for the blackboard are demanded, until the *thought* is lost in the multiplicity of words used to express it.

To avoid these extremes and to know when to drill for rapid and accurate *results* and when to develop reasons and forms of expression constitutes the art of the good teacher.

In the First Grade of the Business Course particular pains will be taken to produce rapid and accurate computers. Addition is probably the most important process of Arithmetic for the Book-keeper. Mistakes in Addition cause hours of wearisome toil. If the habit of adding correctly and rapidly be formed in childhood, it will not be lost in manhood. To secure this end various means are used, such as the patent adding frame, the number cards, competitive trials, &c., &c. The same thorough practical drill is maintained throughout this course.

In the Review Arithmetic Classes more especial attention is given to the demonstrations of principles, while in intermediate classes the aim is to combine the *how* and the *why* judiciously.

In Algebra it is thought desirable to use an elementary work; first, that the pupil may not be disheartened by the difficulties of the subject. Loomis' Elementary Algebra is considered admirable for this purpose. This is followed by Loomis' Treatise. Examinations are held monthly and the pupil's knowledge tested by examples and problems not found in the book he has studied. Algebra is studied one year.

Geometry is taught from Loomis' work. Pupils are in the proper time provided with drawing instruments for the black-board and for desk work and accurate constructions are required. The class-room in Geometry is not regarded a suitable place to teach *free-hand* drawing. Problems for original investigation are given from time to time.

Trigonometry and surveying are taught more with reference to their practical applications than at many schools. In surveying the pupil is taken to the field, and with excellent transit, compass and leveling instruments, he does actual field work. He is also provided with a drafting board and required to plat surveys and draw profiles, etc., etc.

The mathematics higher than Trigonometry are not taught unless especially demanded.

The absurd claim made by some institutions that Geometry, Surveying, Trigonometry, Analytical Geometry, and Calculus can be mastered in *one year* is not maintained here. The small modicum of Geometry and Trigonometry found in ordinary text books can not be learned in connection with other studies in less time than is here occupied.

II—LANGUAGES.

English is taught from Swinton's elementary books, and from Harvey's Grammar, Hill's Rhetoric, and the Standard English Authors.

In earlier parts of the course more regard is had to the correct use of language than to technical grammar. Constant practice in writing and speaking correctly is required. Attention is daily called to the common errors in language, and a school-critic reports in public from time to time the mistakes heard.

Spelling is not neglected. Hereafter every candidate for graduation in any course will be required to pass the spelling examination. It would be well if higher institutions should adopt such a rule.

Analysis of English sentences is considered important. Parsing all the various constructions of our language occupies a reasonable time.

German is taught according to the Natural Method, so called. Eminent success attends the instruction, which is given by a native German, who is also well educated in English.

Latin and *Greek* are still taught according to the "traditional systems." Attention is paid to reading at sight from the first term. The Roman method of pronunciation in Latin is now used. Great attention is given to the Grammar. In translation the scholar is expected to be able to give a literal rendering, but is also encouraged to express the sense of the author in choice smooth English.

III—NATURAL SCIENCES.

Geography.—Maps for the Wall, the Fitch Globe, the McVickar Globe, Foucault's Pendulum, and various other appliances are in constant use. Physical Geography is illustrated by the experiments which show the principles of Natural Philosophy involved. Books of travel and specimens of the productions of foreign countries, with drafting boards and materials for map-drawing form a part of the apparatus of instruction.

Chemistry and *Physics* are illustrated by all the apparatus required. As far as possible the *pupils do the work*, and to some limited extent make their own apparatus.

Zoology and *Botany* are taught objectively, and according to the methods used by Agassiz, Huxley and the modern school. A laboratory is provided, furnished with several microscopes and all the accessories necessary for successful study.

SOCIAL AND RELIGIOUS CULTURE.

Lectures and Conversations are given by the President and Professors, covering the grounds of Manners, Morals, and Methods of Study. Prayer Meetings are held daily and are largely influential for good. The instances are very few where young persons have been injured by coming to Fort Wayne. Multitudes will testify that their ambitions have been ennobled, their habits corrected and their impulses for a better life quickened by the influences of the school.

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The Medical College of Fort Wayne

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(Recognized by the U. S. Bureau of Education, Mar. 31, '81.)

The Sixth Regular Term of the Medical College of Fort Wayne will begin on the 21st day of September, 1881, and will continue twenty-four weeks.

FACULTY.

BENJAMIN S. WOODWORTH, M. D.,
Emeritus Professor of Obstetrics,
Fort Wayne, Indiana.

FREDRIC S. C. GRAYSTON, M. D.,
Professor of Pathology,
Huntington, Ind.

WILLIAM H. MYERS, M. D.,
Professor of Surgery and Clinical Surgery,
Fort Wayne, Ind.

HUGH D. WOOD, A. M., M. D.,
Professor of Surgery, Gynecology and Clinical Surgery,
Angola, Ind.

JOSEPH LORAIN GILBERT, M. D.,
Professor of Theory and Practice of Medicine,
Kendallville, Ind.

MARCUS F. CRAIN, M. D.,
Professor of Theory and Practice of Medicine,
Angola, Ind.

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Fort Wayne, Ind.

HIRAM VON SWERINGEN, M. D.,
Professor of Materia Medica and Therapeutics,
Fort Wayne, Ind.

THOMAS JEFFERSON DILLS, M. D.,
Professor of Diseases of the Eye and Ear, and Clinical Ophthalmology,
Fort Wayne, Ind.

ALPHEUS P. BUCHMAN, M. D.,
Professor of Obstetrics,
Fort Wayne, Ind.

MILES F. PORTER, M. D.,
Professor of Physiology and Clinical Medicine,
Fort Wayne, Ind.

JOHN D. CHAMBERS, B. S., M. D.,
Professor of Chemistry and Toxicology,
Fort Wayne, Ind.

RUFUS F. BLOUNT, M. D.,
Lecturer on Diseases of Children,
Wabash, Ind.

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Assistant to the Chair of Materia Medica and Therapeutics.

HERSCHEL S. MYERS, M. D.,
Assistant to the Chair of Surgery.

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T. J. DILLS, M. D., *Secretary,* Fort Wayne, Ind.

H. V. SWERINGEN, M. D., *Registrar and Corresponding Secretary,*
Fort Wayne, Indiana.

The Medical College of Fort Wayne is governed entirely by the rules and regulations of the American Medical College Association, in its requirements for graduation.

Its course of instruction will, as heretofore, include *Lectures, Clinics, Recitations, Quizzes and Practical Demonstrations.*

THE FEES OF THIS COLLEGE ARE AS FOLLOWS:

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| Professor's "..... | 40 00 | Hospital "..... | 5 00 |
| Professor's " (single)..... | 5 00 | Graduation Fee..... | 25 00 |

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Fort Wayne College of Medicine.

SESSION 1881-82.

FACULTY.

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Professor of Descriptive and Surgical Anatomy. and of Clinical Genito-Urinary
Surgery.

CHRISTIAN B. STEMEN, M. D., SECRETARY,
Professor of Surgery and Clinical Surgery.

JAMES S. GREGG, M. D.,
Professor of Surgery and Clinical Surgery.

ISAAC M. ROSENTHAL, M. D., TREASURER,
Professor of Obstetrics and Diseases of Children.

WILLIAM P. WHERY, M. D., M. R. C. P. I.,
Professor of Theory and Practice of Medicine.

GEORGE W. McCASKEY, Ph. B., M. D.,
Professor of Physiology and Microscopy.

CHARLES R. DRYER, M. D.,
Professor of Chemistry and Toxicology.

I. ELLIS LYONS, M. D.,
Professor of Materia Medica and Therapeutics.

F. W. ENTRIKIN, M. D.,
Professor of Diseases of Women.

SAMUEL R. ALDEN, Esq.,
Lecturer on Medical Jurisprudence.

WILLIAM SCOTT, M. D.,
Lecturer on Diseases of Throat and Respiratory Organs.

ABRAHAM BEERY, M. D.,
Demonstrator of Anatomy.

J. WESLEY CARTWRIGHT,
Assistant in the Chemical Laboratory.

The regular Session will begin on Tuesday, September 13th, 1881, and continue until March 1st, 1882. Students should arrange to get here early in the Session, so as to have the benefit of the entire course, as some of the most important Lectures, both Clinical and Didactic, are given in the early part of the Session.

FEES.

| | | | |
|--|---------|--------------------------|---------|
| General Ticket..... | \$40 00 | Hospital Ticket..... | \$ 5 00 |
| Matriculation Ticket..... | 5 00 | Chemical Laboratory..... | 5 00 |
| Demonstrators (practical anatomy)..... | 5 00 | Graduation Fee..... | 25 00 |

The Faculty desires to call especial attention to the fact that female students are admitted to the same privileges and advantages in every respect that male students are.

The College has the distinguished Anatomical Professor, W. H. Gobrecht, M. D., as a member of its Faculty, who has been, and still is, one among the ablest teachers in this department that this Country has, and his Clinical Lectures on Genito-Urinary diseases will amply pay any student or practitioner of medicine for the entire course.

The Faculty is composed of gentlemen of high standing in the profession and of undoubted ability in their several departments, several new members having been added for the coming Session.

All letters should be addressed to

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